Registry of Educational Personnel Screen

The Registry of Educational Personnel Screen is used to enter and maintain data required to be submitted to the Center for Educational Performance and Information (CEPI), as the Registry of Educational Personnel report.

For more information regarding the REP reporting requirements, go to

<u>http://www.michigan.gov/cepi/0,1607,7-113-986_10478---,00.html</u> and review the instructions and documents found there. The section labeled *REP Data Manual* contains documents describing current reporting standards and formats. Other important documents and instructions are found in the other areas of this site.

When you select *Modules > Personnel > Registry of Educational Personnel,* the following screen appears.

The screen consists of five tabbed pages. The first four contain selected areas of the Registry of Educational Personnel data required by CEPI; the *Highly Qualified Criteria* page includes a tool for tracking the assignments that employees are highly qualified to work in.

BDBC:HR 80000-ALL MASTER TEST ACCOUNT VA Modules Screens Records Yew Reports Tools Set-Up Op	AN BUREN INTERMEDIATE 11/03/2011 erations Administrative Help Edit Egit			
Previous Next Browse Find New	Save Mark Print Send			
Demographic	Assignment Data	Credential Data	Professional Development	Highly Qualified Criteria
SSN P.I.C. 12345	Name (L,F,M)			E Building
☑ Include in REP submissi	ion?			
Gender	M = Male	Birthday 03/28/1970		
Racial/Ethnic Code				
Enter codes The	e REP requires Ethnic Code	s based on new sp	ecifications. The old Ethnic Co	de is: 2 = White - not Hispanic -
1 - White				
 REP Hire and Termination 	on Data.	Fields	s from the Primary Employee Data Scr	een are shown below
Hire Date	08/2	4/1993 Hire D	Date 08/24/1993	
Termination/Separation D	Date //	Termi	nation Date //	Rehire Date //
Employment Status	Returning employee, new	(non-instru -		
Highest Educational Leve	el 04=Masters Degree	e v		

Registry of Educational Personnel – Demographic Tab

Data Field Descriptions

SSN, Name (L, F, M) and Building
 System-maintained Field - These fields are shown as entered in the Personnel Module on the Primary Employee Screen. The employee Name and Building fields may only be changed on that screen. If you type a number in the SSN field, the system will display the data for the employee with that Social Security Number, or the closest match. If you type in the

Name field - through the middle initial - the system will display the data for the employee with that name or the closest match. If you type a name that matches more than one employee in the system, the system will display a screen of employee names with the message *Please select desired employee name and click OK.* You may then select the employee whose record you wish to see.

The remainder of the Data Field Descriptions is divided into sections for each of the tabs labeled across the top of the screen. When you click on a tab, the system displays a screen of data related to the heading.

Demographic Tab

This Demographic screen, as displayed on the previous page, displays employee demographic data, as described below.

- **P.I.C.** This field contains the employee's *Personal Identification Code (PIC),* as defined by CEPI. To update this field in mass for all employees in your system, refer to the *Operations* section below, the *Operation > Import PIC data from CEPI XML file.*
- **Include in REP submission?** If the employee is to be included in the next REP report to be submitted to the CEPI using the file created from the HR System, check this field. When an employee has this field checked, their record will appear on the *Reports* > *Registry of Educational Personnel* and other related reports, as well as included in the export file created by the *Operations* > *Create Registry of Educational Personnel file*. When an employee is terminated, you must submit them on the next REP report. Then, after you have successfully submitted the record, remove the check in this field, to prevent them from being included in subsequent reports. You may use the *Reports* > *REP records with Employment Status other than 99* to help you keep this field up to date.
- **Gender** System-maintained Field This field displays the value from the Primary Employee Screen.
- **Birthday** This field displays the value found on the *Primary Employee Screen.* You may update this value on either screen.
- Racial/EthnicThe six boxes below this field indicate up to six "ethnic origins" and
associated "orders of ethnic dominance" to describe the employee. Click the
Enter Codes button and select the appropriate ethnic origin(s) and order(s) of
dominance for the employee, using the screen as shown below.

Employee Ethnicity						
Ethnic Origin	Order of	Ethnic I	Dominar	ce		
	More					Less
American Indian or Alaska Native						
Asian American						
Black or African American						
Native Hawaiian or Pacific Islander						
Vhite Vhite	0 1	02	03	04	05	06
Hispanic or Latino						
OK Cancel						

The old EthnicSystem-maintained Field - This field displays the Ethnic Code which wasCode is:previously entered in the Primary Employee Screen.

Hire Date	This field contains the hire date for this employee, to be reported on the REP report and export file. If circumstances require, you may enter a date here that is different from the date found on the <i>Primary Employee Screen</i> . Entries made here will not change the date found on the <i>Primary Employee Screen</i> ; however, if you change the date on the <i>Primary Employee Screen</i> , the system will revise this date to match it
Termination/ Separation Date	This field contains the termination date for this employee, to be reported on the REP report and export file. If circumstances require, you may enter a date here that is different from the date found on the <i>Primary Employee</i> <i>Screen.</i> Entries made here will not change the date found on the <i>Primary</i> <i>Employee Screen;</i> however, if you change the date on the <i>Primary Employee</i> <i>Screen,</i> the system will revise this date to match it.
Employment Status	Click the drop-down box and select the appropriate employment status information. The system attempts to keep the <i>Hire Date, Termination Date</i> and <i>Employment Status</i> fields consistent. Therefore, if an employee does not have an entry in the <i>Termination Date</i> , the system will not allow you to enter an <i>Employment Status</i> such as retired, laid off, etc.
Highest Educational Level	Click on the drop-down box and select the appropriate value for the employee.

The following fields are in the section of the screen labeled *Fields from the Primary Employee Data Screen are shown below.*

Hire Date	System-maintained Field - This field shows the Hire Date as entered on the Primary Employee Screen.
Termination Date	System-maintained Field - This field shows the Termination Date as entered on the Primary Employee Screen.
Rehire Date	System-maintained Field - This field shows the Rehire Date as entered on the Primary Employee Screen.
MPSERS Term Code	System-maintained Field - This field shows the MPSERS Term Code as entered on the Primary Employee Screen. This is an obsolete field and will be removed in the future.

Assignment Data Tab

This screen displays the assignments the employee currently holds, as to be reported to the CEPI. The CEPI allows up to 9 assignments for an employee, each of which is defined by the *School* (building), *Position* code, *Grade Setting*, *F.T.E.*, and *Accounting Code*, as well as other related data fields.

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Registry of E	ducational Personnel Screen	Same Mark Print Sene											
De	mographic	Assignment Data	Credential Da	ata	Professio	onal Development		н	ighly	Qual	ified	Crite	ria
SSN		Name (L.F.M)							E	Buil	ding		
P.I.C.	12345						An	nual S	alary	,		66	215
Field	is used to Calculat	e Hourly Wage											
Payro	Il Primary Contract	66215.00	REP Contract Days		0.0 Contrac	t Hours per day		0.0	00	Shov	v Ace	count	Info.
Funde	ed Position Status	9 = Filled position, re	egular 🗸 Title	l & II, Part A	Teachers	000	Edu	icator E	Effect	ive			~
- Scho	ol Assignment by (Grade, FTE and Wage											
		< Grade	e Setting>		House Cr			Class	ц	MAL	Min	A	2000t
School	Postition	RK12345678	9012EEECTAOD	F.T.E.	Wage W	ge? Accting. Code		Tght.	Q?	OR?	or?	CE b	ilnk?
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	~	· 2		0.00	0.00	2 <select a="" td="" valid<=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>2</td></select>	code <mark>r</mark>						2
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	~	- 5		0.00	0.00	5 <select (<="" a="" td="" valid=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>5</td></select>	code <mark>r</mark>						5
	~	- 6		0.00	0.00	6 <select a="" td="" valid<=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>6</td></select>	code <mark>r</mark>						6
	~	~ 7		0.00	0.00	7 <select a="" td="" valid<=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>7</td></select>	code <mark>r</mark>						7
	~	8		0.00	0.00	8 <select a="" td="" valid<=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>8</td></select>	code <mark>r</mark>						8
	~	9		0.00	0.00	9 <select a="" td="" valid<=""><td>code<mark>r</mark></td><td></td><td></td><td></td><td></td><td></td><td>9</td></select>	code <mark>r</mark>						9
												-	

Registry of Educational Personnel – Assignment Data Tab

AnnualThis field displays the Full-Time Base Annual Salary to be reported to CEPI. If youSalaryrun the Salary/Contract Preparation screen (see Personnel module – Payroll
Contracts/Salaries/Rates Preparation Screen) – "Update REP Annual and/or Hourly
Rates from Rates on this screen" operation, it uses the lowest level salary amount
for the Pay Scale (Salary Schedule Definition screen) for the given employee.

Fields used to Calculate Hourly Wage

This section of the screen includes three fields that the system can use to calculate an hourly wage for the employee's assignments. The system will use the formula: Payroll Primary Contract ÷ (REP Contract Days x Contract Hours per day).

PayrollSystem-maintained Field-This field displays the amount from the PrimaryPrimaryContract/Salary Screen.Contract

REPEnter the contracted days the employee works, for the purpose of calculating the**ContractREP** Hourly Wage as explained above.**Days**

ContractEnter the hours per day the employee is contracted for, the purpose of calculating
the REP Hourly Wage.dayEnter the hours per day the employee is contracted for, the purpose of calculating
the REP Hourly Wage.

To calculate an Hourly Wage on an assignment line, click the Calc. Wage? button.



ShowYou may click on this button, to display the accounts present on the employee'sAccountPrimary Contract/Salary Screen, indicating the gross pay distribution by account of
the wages earned from their primary contract or assignment. This may be helpful in
maintaining the Accting .Code field on this screen.

The following fields appear on 9 lines, each of which may be used to indicate an assignment the employee currently holds.

Funded Position Status	Enter the appropriate code for this employee, by clicking the drop-down box and selecting from the choices displayed.
Title I & II, Part A Teachers	Enter the appropriate code for this employee, by clicking the drop-down box and selecting from the choices displayed.
Educator Effective	Select a code from the dropdown menu. This field should be updated per CEPI instructions, for all employees with assignment codes beginning with "73" (e.g. Principal). For further instructions, refer to the REP Addendum EOY 2011 document found on the CEPI website.
School	This indicates the school or building, per CEPI specifications, where the assignment is performed. The choices should include all buildings in your district. Click the drop-down list and select the appropriate building.
Position	Click the drop-down list and select the appropriate code for the position entered on this line. Note: if you do not see the correct code in the drop-down list, use the <i>Operation > Create New Assignments to Administration</i> or <i>Create New Bilingual Teacher Assignments</i> to add the needed codes to the choices contained in the drop-down list. For further instructions, refer to the section below where these operations are explained.

Grade Setting To enter or change the *Grade Setting* for the assignment on this line, click the button to the left of the 22 character grade setting code. A screen similar to the one shown below will appear. You may select *either* one or more of the *Grade levels* on the left side or one of the *Educational setting* choices on the right side. Click *OK* and the setting will be entered on the *Assignment Data* screen, for this assignment.

Grade Setting for Assignment 2		
Please select one or more Grade Levels OR Grade Level Retention K Kindergarten Second grade Third grade Fourth grade Fourth grade Fourth grade Fifth grade Fifth grade Fifth grade Fifth grade Second grade Fourth grade Fourth grade Fifth	one Educational Setting Educational Setting Alternative education Spec. Ed Primary Aqe 0 - 2 yrs. Spec. Ed Primary Aqe 6 - 21 yrs. Spec. Ed Primary Aqe 22 - 26 yrs. Adult education Early childhood and parenting progs. Career/Tech education State agency	Early on/Early intervention Administrative or Support Staff (¢ English as a Second Language - Other Bilingual Education/ELL - Other English as a Second Language - Title III Or Bilingual Education/ELL - Title III Bilingual Education/ELL - Section 41 Migrant Education Program Migrant Education Program
	Grade assign 1 - Grade Settin	a Option box

FTE Enter the *Full Time Equivalency (F.T.E)* of this assignment, for this employee.

- Hourly CEPI rules call for either an Annual Salary or an Hourly Wage to be entered for all employees. If you do not do have the system automatically figure the hourly wage as discussed earlier, enter the hourly wage here.
- Calc.This button is used as described in the Fields used to Calculate Hourly WageWage?description above.
- **Accounting** Enter the appropriate code for this assignment, based on the CEPI specifications. **Code**
- **Class Tght.** Enter the number of core academic classes taught (1-9) for the core academic assignment code submitted, per current CEPI specifications found in the *Data Field Descriptions* document.
- **H.Q?** The *Highly Qualified* field indicates whether the staff member is highly qualified for the position code on the current assignment line. Enter a 1 (Yes) if the staff member is highly qualified for the position code chosen; enter a 2 (No) if the staff member is not highly qualified for the position code. If the assignment code does not require a highly qualified status, enter a 0.
- **MAJOR?** Enter a 1 (Yes) if the staff member has an academic major or equivalency for the position code chosen. Enter a 2 if the answer is No and a 0 if neither yes or no is required to be reported.
- **Minor?** Enter a 1 (Yes) if the staff member has an academic minor or equivalency for the position code chosen. Enter a 2 if the answer is No and a 0 if neither yes or no is

required to be reported.

- Ad. CE The Administrator Continuing Education field should be filled in for each assignment to a position that is an administrative code. Enter a 1 (Yes) if the administrator has met the continuing education requirement; enter a 2 (No) if not. Enter a 0 (zero) if not applicable to this position assignment.
- **Reset** Click this button to reset all fields in this line to blank.

blnk?

Credential Data Tab

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Demographic	Assignment Data Credential Da	ta Professional Development	Highly Qualified Criteria
SSN P.I.C. 12345 Credential Information	Name (LF,M)		EBuilding
Credential Type	Secondary Professional	License Number	CC-XWT680050564
Michigan Spon. Inst.	Western Michigan University	 Issue Date 	07/17/2008
Non-Mich. Spon. Inst.	Ohio	 Expiration Date 	06/30/2013
nmast (HriPeenmast)	Record: 344/1220 Record Unlocked		NU

The Credential Data screen displays data about the employee's credential, if appropriate.

Registry of Educational Personnel – Credential Data Tab

Credential Data Tab shown above is used to maintain the following fields:

Credential Type	Click the arrow and select the Credential Type for the employee.
Michigan Spon. Inst.	This field – or <i>Non-Mich. Spon. Inst.</i> but not both - must be submitted for new teachers, per CEPI rules. Click the arrow and select the <i>Michigan Sponsoring Institution</i> that applies.
Non-Mich. Spon. Inst.	This field – or <i>Michigan Spon. Inst.</i> but not both - must be submitted for new teachers, per CEPI rules. Click the arrow and select the <i>Non-Michigan Sponsoring Institution</i> that applies.
License Number	If appropriate, enter the credential license number issued by the State of Michigan.
Issue Date	If appropriate, enter the date the credential was issued.
Expiration Date	If appropriate, enter the date of expiration of the credential.

Professional Development Tab

The Professional Development screen displays the days of professional development the employee has received, for the current reporting period, based on the categories defined by the CEPI.

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Demographic	Assignment	Data	Credential Data	Pr	ofessional Development	Highly	Qualified Criteria
SSN	Name (L,F,M)					E	Building
				The cate	egories below have been revis	ed to the	
				2 calego Develop	ment to report beginning June	2012.	
				Profess Code CM ID	ional Development Category Classroom Management Instructional Delivery (Strategie	s)	Days of PD 0.00 0.00
							leased and

Registry of Educational Personnel – Professional Development Tab

Professional Development Tab shown above is used to maintain the following information:

Days of PD This field must have a value entered for each title listed. Enter the number of days of professional development for the employee. If none, enter zero.

Professional Development may be tracked in the absence module as well, and transferred into the Registry of Educational Personnel system. See the following notes for assistance in setting up the absence module for professional development:

FAQ – Employee Absence Module Setup

FAQ – REP – Transferring Professional Development Days from Absence Records to REP

The FAQs can be found on the MiCase website at www.mi-case.org.

Highly Qualified Criteria Tab

Registry of Edu	ucational Personnel				Personnel
Demographic	Assignment Data	Credential Data	Professional Deve	lopment	Highly Qualified Criteria
SSN 012-34-567	8 Name (L,F,M) BRO	WN	ANGEL		L Building 1150
Highly Qualified	l Criteria < Grade Set	tina>			
Position	Chg. 11:	ILSAECSEA	Date	Remarks	
Assignment	Gr. RK12345678901:	2EEECTAOD Criteria	Criteria met		
000BA 💌	Gr 0000000000011:	100000000 3Y18H	06/03/1979		
* Assign.	Grade Setting	Criteria	a Date met		
000BA	000000000011	100000000 3Y18H	06/03/1979		Add Record
				_	
				_	Edit Decent
				-	Edit Record
				-	
				-	Mark Record
				-	
				_	

The main purpose of this tab is to allow you to enter record(s) of *Position Assignments* for which the employee is highly qualified. You **must** click the *Add Record* button to add a new record; click the *Edit Record* button to update a record; or click the *Mark Record* button to delete the line of information.

Highly Qualified Criteria Tab shown above is used to maintain the following information:

Position Enter the code that the employee is highly qualified to be assigned to.

Assignment

Chg. Gr. Click the button and select all grade levels that the employee is highly qualified to be assigned to. The *Grade Setting* field will populate with the necessary data for the REP report. The screen appears as such:

Grade Setting for Assignment 1						
Please select one or more Grade Level Grade Level Retention K Sixth grade Kindergarten Seventh grade Second grade Ninth grade Third grade Tenth grade Fourth grade Eleventh grade Fourth grade Tenth grade Fifth grade Twelth grade	Educational Setting Alternative education Spec. Ed Primary Age 0 - 2 yrs. Spec. Ed Primary Age 3 - 5 yrs. Spec. Ed Primary Age 6 - 21 yrs. Spec. Ed Primary Age 22 - 26 yrs. Adult education Early childhood and parenting progs. Career/Tech education State agency	Early on/Early intervention Administrative or Support Staff (all levels) English as a Second Language - Other Bilingual Education/ELL - Other English as a Second Language - Title III Only Bilingual Education/ELL - Title III Bilingual Education/ELL - Section 41 Migrant Education Program Migrant Ed. Prog Summer only				
OK Cancel						

Criteria In the *Criteria* field, click the arrow and select the code that corresponds to the rule from the Michigan Department of Education guideline that causes the employee to be highly qualified.

Date Criteria Met Enter the date the criteria was met.

Remarks Enter any remarks you wish to keep for this employee.

Reports

Registry of Educational Personnel	Prints a copy of all data that will be submitted to the Center for Performance & Information (CEPI) when you perform the operation to <i>Create Registry of Educational Personnel</i> file.
REP Professional Development Days	Prints a list of employee's professional development days with category.
REP Credential Expiration Dates	Prints a list of employees with credential Information which includes the type, license number, when issued, expiration date and the institution that issued the credential – as in or out of Michigan.
REP Records with Employment Status other than 99	Prints a list of employees whose employment status is other than 99 - Returning employee, new (non-instructional) employee, new experienced teacher, sub or contractor.
REP Records by Hire Date with Employment Status	Prints a list of employee's employment status information sorted by hire date.
Operations	
Create Registry of Educational	This operation will produce a file that can be uploaded to the CEPI website. This file will be named REPFILE.TXT and will be created on the root of the

Personnel file drive selected. The CEPI requires that the file submitted have the extension .TXT; therefore, it is important not to rename the file.

Create New Assignments to Administration This operation allows you to create new assignments of administration if needed. Enter the information to create the new code and then click the Enter New button – see screenshot below.

_evel	Function
2 - District 3 - School 4 - Program 5 - Regional	00 = Chief Administrative Officer for District/ISD 00 = Chief Administrative Officer for District/ISD 01 = School Management (e.g. administrator, principals, and 10 = Adult, Continuing, and Community Education 11 = Athletics 12 = Behavioral/Classroom Management 13 = Bilingual/LEP Education 14 = Budget/Accounting
	3 - School 4 - Program 5 - Regional

Create a new Administrative Assignment code screen

Create New Bilingual Teacher or Paraprofessional/ Aide Assignments This operation allows you to create new assignments for Bilingual Teacher of Paraprofessional/Aide Assignments. Enter the information to create the new code and then click the Enter New button – see screenshot below.

Create a new Bilingual Program Teacher Assignment code Please create a Bilingual Program Teacher Assignment code by selecting a combination of Bilingual Program Area and General Education codes from below:
Bilingual Program Areas Codes O000YA General Education Codes O000AX
Enter New Einished

- Create Credential Data Exchange Export file This operation runs a procedure that creates a file containing export data for the Credential Data Exchange upload. You will need to enter the drive letter where the file is to be created. You can rename the file (default is EXREPCDX.TXT) being created, but remember the file must be in text format... i.e. have a txt extension.
- Import CredentialThis operation replaces current credential information with informationExchange Dataprovided by the Credential Data Exchange system. Enter the drive letter for

from CEPI file	the file being imported and then enter the name of the file being imported.
Update REP Hire and Term. Dates from Primary Personnel fields	This procedure updates the <i>REP</i> hire date, termination date and termination code based on the hire date, termination date and rehire date found on the <i>Primary Employee Data screen</i> . When you select to do this operation you will see the following message:
	First, all REP Hire Dates are set equal to the Hire Date found on the Primary Employee Data screen. Then, all REP Termination Dates are set equal to the Termination Date found on the Primary Employee Data screen. Next, all blank REP Termination Codes are set equal to "99" (the default code: continuing in education). Finally, for all employees with a Rehire Date on the Primary Employee Data screen, the following is done:
	Once you are sure you wish to proceed, click the Yes button to confirm. Otherwise, click No to cancel the operation.
Update REP Professional Development Days from Absence Records	This operation does the following: First, all Professional Development Days will be set to zero for all employees. Then, absence records in the range of dates entered will be examined. If the Leave Code is "PD", the Leave Used will be added to the REP Professional Development Days, based on the Reason code of the absence record. Enter the beginning and ending date of the records to be processed. Click <i>OK</i> to proceed.
Import REP data from CEPI XML file	This operation enables you to import REP data into the MiCase REP Screen, from data contained in the XML file downloaded from the CEPI web site.
Import PIC data from CEPI XML file	This operation enables you to update the REP PIC field in the MiCase REP Screen, from data contained in the XML file downloaded from the CEPI web site.
Initialize new Classes Taught field for June 2006 submission	This operation was used, as the name implies, to initialize the contents of new fields added for the June 2006 submission. It is no longer necessary to use the feature.